

Buliding Blocks for Sensory Integration

Live Webinar • January 24-25, 2021

Course Summary

This two-day, online, course provides therapists with an understanding of the developmental and neuro-physiological links between sensory integration and the basic primary movement patterns (primitive and postural reflexes) that provide the foundation (or building blocks) for sensory modulation and integration.

Beginning with support of the primitive reflexes, we will explore the development of posture and its relationship to self-regulation along with visual and auditory function. This course will allow participants to use their clinical observations for the clients who are often difficult to test using standard measures. Video examples will highlight treatment strategies that can be implemented with and without therapy equipment, making them appropriate for all clinical settings.

A range of intervention strategies designed to support functional performance will be presented, and participants will leave with a systematic way to assess, document and treat the movement challenges that arise from the lack of effective sensory motor integration.

Course Objectives

Upon completion of the course, participants will be able to:

- Recognize the link between reflex integration, postural development, sensory modulation & behavioral challenges.
- Identify primitive and postural reflex development; and its impact on daily function.
- Choose simple, yet powerful, strategies for integration across multiple environments.



"I have found this to be the most beneficial continuing education course I have ever attended! I was a bit nervous about attending virtually but I don't feel that anything has been lost compared with a live presentation. The information is all appropriate to the topic and my profession and will be immediately applicable to my population. Sheila is a fantastic presenter and has done a wonderful job explaining each concept for thorough understanding. So many "ah-ha!" moments today!"

--Jamie S., OT

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Instructor

Sheila M. Frick; OTR/L, is an internationally esteemed clinician, lecturer and pioneer in Occupational Therapy. She has over 20 years of clinical experience, having worked in psychiatry, rehabilitation and home health before specializing in pediatrics. Her expertise includes sensory processing dysfunction, sensory integration and auditory interventions. She created and continues to expand Therapeutic Listening[®], which she has taught to over 10,000 therapists worldwide. She also lectures on such topics as clinical neurology, respiration, the vestibular/auditory system, and various auditory interventions. She is the creator and author of Listening with the Whole Body, and co-author of Core Concepts in Action, Astronaut Training, and Out of the Mouths of Babes.



Disclosure:

Financial - president of Therapeutic Resources, Inc. of which Vital Links is a subsidiary.

Non-financial - married to Ronald Frick, president of Vital Sounds, Inc.

Disclaimer:

Some of the music selections (Quickshifts) and therapy balls that are used in the Building Blocks course are developed & sold only by Vital Sounds, Inc. This presentation will focus exclusively on Quickshifts & will not include detailed information on other binaural beat technology. Vital Sounds is a sister company of Vital links.

Course Materials

Each participant is asked to have a yoga mat & gym ball (fits you to sit at 90/90) available during the course's online labs. Registrants will receive an email within a week of the course containing instructions on how to access the webinar & printable course materials, such as, the PowerPoint handouts.

Continuing Education Units



Approved Provider

This course offers 12.5 contact hours or 1.25 AOTA CEUs. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures.

Vital Links is approved by the American Occupational Therapy Association (AOTA) as a provider of continuing education.

Level: Introductory

Target Audience: Occupational Therapy

Completion Requirements: Full Attendance, Participation, Test

Classification Code: Client Factors, Performance Skills, Intervention

