

Vancouver, WA • April 24-25, 2020

Course Summary

Listening plays a vital role in the sensory integration process. In fact, some believe that the auditory system is the 'missing link' in sensory integration modalities. Both research* and clinical experience have shown that using sound-based interventions for clients with sensory processing difficulties can increase treatment effectiveness.

In this newly revised workshop, you will learn to use Therapeutic Listening® modulated audio selections (available on CDs, digital music players and some mobile devices) to create individualized, home-based programs for clients. This course will provide a strong emphasis on practical application and explore the use of *Therapeutic Listening* within the context of multiple case studies. You will also learn how to implement *Therapeutic Listening* strategies in conjunction with postural, respiratory, and sensory activities. This course will take you through all of the steps; from assessment to outcomes, for creating complete *Therapeutic Listening* programs. Video case presentations will be used to illustrate points and show changes in individuals with listening and other sensory processing difficulties, including Autism, Cerebral Palsy, apraxia, anxiety, and Down's Syndrome.



This workshop will be especially meaningful for professionals who have a background in sensory integration, including practitioners in schools, hospitals, and private clinics. Participants will gain the necessary background information to begin using *Therapeutic Listening* right away. The specialized headphones and digital music players or music albums required for *Therapeutic Listening* are available for purchase upon course completion.

*Hall, L. & Case-Smith, J. (2007). The effect of sound-based intervention on children with sensory processing disorders and visual-motor delays. *American Journal of Occupational Therapy*, 61(2), 209-215.

"The results you said you were getting at the Listening with the Whole Body workshop seemed incredible, but I am getting close to 100% success rate with using this in speeding up goal attainment. And yes, it works for toilet training! I've been in practice since 1987, and this is just about the easiest to administer and most effective tool for sensory integration-based disorders I have used to date!

Thank you for improving the live of countless children and families!"

--Margaret, OT

Course Location

Advanced Pediatric Therapies
4201 NE 66th Ave.; Suite 106
Vancouver, WA 98661



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Course Objectives

Upon completion of the course, participants will be able to:

- Describe the relationship between listening and sensory integration.
- Identify individuals with sensory processing and listening difficulties who may respond well to *Therapeutic Listening*.
- Create *Therapeutic Listening* programs that are adapted to meet specific needs of individual clients.
- Demonstrate understanding of the role of postural, respiratory, and sensory strategies that are part of the *Therapeutic Listening* program.

Who can Benefit from Therapeutic Listening®?

Therapeutic Listening, coupled with sensory integrative treatment, tends to speed the emergence of:

- Attention
- Organized Behavior
- Self-Regulation
- Postural Control
- Bilateral Coordination
- Praxis
- Fine Motor Control
- Oral Motor/Articulation
- Social Skills/Communication
- Visual Motor Integration

Instructor

Sharron Donnelly; M.S., OTR/L, is a co-founder and the owner of Advanced Pediatric Therapies. Sharron has extensive training in a multitude of areas related to pediatric occupational therapy and child development and believes that an eclectic approach allows more individualized, holistic treatment tailored to each unique child, family and situation. Sharron has had the opportunity to be mentored by leading clinicians in the field of pediatric occupational therapy. Her direct mentors include Sheila Frick, Patti Oetter, Tracy Stackhouse, and Julie Wilbarger. She has also received extensive mentoring with Beth Osten in the DIR® approach. Sharron has her Master's in occupational therapy from Washington University in St. Louis and has worked in a variety of settings including Early Intervention, schools and private practice. Sharron is certified in administration of the Sensory Integration and Praxis Test and has trained extensively on sensory processing disorders. She is a Registered Interactive Metronome trainer and has experience in Auditory Integration Training, Integrated Listening Systems, Listening Fitness and SAMONAS. Sharron is a graduate of the DIR Certificate Program and has extensive knowledge in using DIR/Floortime as a treatment model. She has been teaching LWWB since 2004.

Disclosure:

Financial - owner of Advanced Pediatric Therapies. Adjunct instructor for Therapeutic Resources, Inc. of which Vital Links is a subsidiary.

Non-financial - no relevant non-financial relationships exist.

Disclaimer:

Some of the music selections and books that are discussed in the Listening with the Whole Body course are developed & sold only by Vital Sounds, Inc. This presentation will focus exclusively on Therapeutic Listening & will not include detailed information on other modulated music technology. Vital Sounds is a sister company of Vital links.

Continuing Education Units

This course offers 13.0 contact hours.



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Friday, April 24, 2020


- 8:00 Check-In Begins
- 8:30 What is Listening?
- 9:15 Current Research
- 10:30 Short AM Break
- 10:45 Anatomical Structures & Neurological Considerations
- 12:00 Lunch Break *(on your own)*
- 1:00 Anatomy & Neurology *(continued)*
- 1:20 Listening as a SI Process & Sound as a Tool
- 2:00 Programming with *Therapeutic Listening*
- 2:45 Short PM Break
- 3:00 Understanding the Elements of Music as Clinical Tools
- 4:15 Introduction to *Therapeutic Listening* Music Selections
- 4:30 End of Day One

Saturday, April 25, 2020

- 8:00 Check-In Begins
- 8:30 Descriptions & Clinical Use of Available Music Selections
- 10:30 Short AM Break
- 10:45 Descriptions & Clinical Use of Available Music Selections *(continued)*
- 12:00 Lunch Break *(on your own)*
- 1:00 Assessment Tools & Measuring Outcomes
- 1:45 Clinical Case Studies & Problem Solving
- 3:00 Short PM Break
- 3:15 Core Activation & Development
- 4:30 End of Course

Register Today!

 FAX 360-882-8972

 MAIL this form and payment to:
Advanced Pediatric Therapies
4201 NE 66th Ave.; Ste. 106
Vancouver, WA 98661

Registration Fee:

- \$400 Early Bird Registration fee if by April 4th*
- \$435 Standard Registration fee if after April 4th*
- Add \$15 processing fee for purchase order without payment

**Take an additional discount of \$25 per registrant for groups of 3 or more individuals enrolling simultaneously*

Participant Name (to appear on certificate/CEU documentation) - PLEASE PRINT

Mailing Address

City State Zip Code Email Address

Mobile Phone # Home Phone # Work Phone #

Profession:

- Occupational Therapy Physical Therapy
- Speech/Language Other _____

How did you first hear about this course?

Payment Method:

- Check or Money Order payable to **Advanced Pediatric Therapies**, or
- VISA MasterCard Discover Amex

Credit/Debit Card #

Exp. Date CVV/CVC #

Name on Card (Print)

Signature

Cancellation Policy

Cancellations requesting a full refund must be in writing and received by Advanced Pediatric Therapies two weeks prior to the course; refund will not be granted after that date. Approved refunds will be issued after the final course date (minus \$50 processing fee). APT reserves the right to cancel any course with due cause and refund in full. Registrant bears sole responsibility for transportation to course. Participants purchasing non-refund-able airfare tickets are encouraged to inquire as to course availability before final purchase. Weather or transportation difficulties are not the responsibility of APT, and failure of a chosen means of transportation is not grounds for registration fee refund when course is held.

Accessibility Policy

In compliance with the Americans with Disabilities Act, APT will make every effort to honor requests for reasonable accommodations made by individuals with disabilities, including but not limited to written transcripts, multiple viewing attempts, and increased amount of time to complete training activities. It is a priority for APT to ensure participation in all courses and activities for all individuals. APT is committed to ensuring non-discrimination and to resolving any complaints related to a disability in a prompt and equitable manner.